

ELIGIBILITY CONSIDERATIONS for Young adults

Inclusion Criteria	Exclusion Criteria
<ul style="list-style-type: none"> • Willing to participate and be part of the group (motivated to make friends) • Ages 18-35 years of age • Functional communication whereby the participant is able to interact and communicate with other members of the group effectively • Moderate-mild intellectual disability, ability to read and attend to the 1.5-hour session • Does not engage in problem behaviour in a group setting (i.e., no behaviours that are highly disruptive or pose a safety risk) • Able to function independently in a group setting (Does not require 1:1 support) • Demonstrates skill deficits with social behaviours • Access to a device (e.g., iPad, tablet, computer) with good internet connection and a working knowledge on how to use the device and/or is able to follow instructions on how to attend a virtual meeting 	<ul style="list-style-type: none"> • Not motivated to make friends • Engages in significant behavioural problems in a group setting (e.g., verbally aggressive towards others, property destruction, argumentative) that may warrant a safety plan • Requires 1:1 support • Limited availability to schedule opportunities to connect with others, either online or in person (e.g., free only 1 day a week)

ELIGIBILITY CONSIDERATIONS for social coaches

Inclusion Criteria	Exclusion Criteria
<ul style="list-style-type: none"> • Able to attend weekly sessions for 1.5 hours • Able to assist and debrief weekly homework assignments with young adult • Able to read and write at a grade 4 level • Able to sit, listen and participate in discussions that are on topic for a long period of time • Demonstrates good social skills and is able to teach or model appropriate social skills to the young adult • Connects with the young adult on a regular basis (at least 3-4 times throughout the week) • Access to a device (e.g., iPad, tablet, computer) with good internet connection and a working knowledge on how to use the device and/or is able to follow instructions on how to attend a virtual meeting 	<ul style="list-style-type: none"> • Cannot be a partner to the young adult • Cannot be an employer or co-worker of the young adult • Inability to focus for long periods of time • Inability to stay on topic • Lack of interest in social skills • Connects with the young adult once a week or just over the weekend